



COURSE OUTLINE: BSCN3406 - NURS INQUIRY PRAX 1

Prepared: Kay Vallee

Approved: Bob Chapman, Chair, Health

Course Code: Title	BSCN3406: NURSING INQUIRY AND PRAXIS I
Program Number: Name	
Department:	BSCN - NURSING
Semesters/Terms:	21F
Course Description:	This course focuses on the introduction of the foundations of nursing knowledge including philosophical, theoretical, and scientific underpinnings. Opportunities are provided to describe inter-relationships between theory and research grounded in clinical practice. Learning experiences require integration of new and prior learning.
Total Credits:	3
Hours/Week:	3
Total Hours:	36
Prerequisites:	BSCN2057, BSCN2107, BSCN2144, CHMI2220
Corequisites:	There are no co-requisites for this course.
Substitutes:	NURS3406
This course is a pre-requisite for:	BSCN3066, BSCN3094, BSCN3416
Essential Employability Skills (EES) addressed in this course:	<p>EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>EES 4 Apply a systematic approach to solve problems.</p> <p>EES 5 Use a variety of thinking skills to anticipate and solve problems.</p> <p>EES 6 Locate, select, organize, and document information using appropriate technology and information systems.</p> <p>EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.</p>
Course Evaluation:	<p>Passing Grade: 60%,</p> <p>A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.</p>
Books and Required Resources:	<p>Publication manual of the American Psychological Association by American Psychological Association Publisher: APA Edition: 6th ISBN: 9781433805615 on line version at : http://apasstyle.org</p> <p>Nursing Research in Canada: Methods, Critical Appraisal, and Utilization by LoBiondo-Wood, G., Haber, J., Cameron, C., and Singh, M.D.</p>

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2021-2022 academic year.



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	<p>Publisher: Elsevier Health Sciences Division Edition: 4th ISBN: 9781771720984 Required</p> <p>Writing in Nursing by Long Publisher: Oxford University Press ISBN: 9780190202231 Recommended</p>										
Ends in View and Processes:	<table> <tr> <th>Ends in View</th><th>Process</th></tr> <tr> <td>Entry-level registered nurses are expected to seek and integrate relevant knowledge for use in the provision of nursing care (CNO, 2014). Thereby, this praxis-oriented course begins with students asking a structured patient-focused question to guide their exploration of nursing knowledge. Students are invited to participate in learning activities aimed at promoting their critical thinking, critical inquiry, and information/research literacy. Enactment of knowledge and competent application of skills are foundational for the evaluative components of the course.</td><td> <ol style="list-style-type: none"> 1. Delineate key concepts and steps in the nursing research process. 2. Search, gather, organize, critically read, and synthesize primary/secondary studies in relation to a contemporary and focused patient-centred topic. 3. Participate in professional collegial discourse and sharing of ideas to support a culture that supports critical inquiry. 4. Demonstrate scholarship in written submissions. </td></tr> </table>	Ends in View	Process	Entry-level registered nurses are expected to seek and integrate relevant knowledge for use in the provision of nursing care (CNO, 2014). Thereby, this praxis-oriented course begins with students asking a structured patient-focused question to guide their exploration of nursing knowledge. Students are invited to participate in learning activities aimed at promoting their critical thinking, critical inquiry, and information/research literacy. Enactment of knowledge and competent application of skills are foundational for the evaluative components of the course.	<ol style="list-style-type: none"> 1. Delineate key concepts and steps in the nursing research process. 2. Search, gather, organize, critically read, and synthesize primary/secondary studies in relation to a contemporary and focused patient-centred topic. 3. Participate in professional collegial discourse and sharing of ideas to support a culture that supports critical inquiry. 4. Demonstrate scholarship in written submissions. 						
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Date:	July 28, 2021										
Addendum:	Please refer to the course outline addendum on the Learning Management System for further information.										

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